

# Annual School Library Growth Plan

Date: 1/15 School Librarian: Diane Caro

School: Monarch K-8

District: Boulder Valley

<b>G O A L  1</b>	<b>School Improvement Plan Goal (SIP)</b>	Implement Tier 1, high leverage effective teaching strategies increase our knowledge and implementation of differentiation and communicate clear, consistent learning expectations to students.
	<b>HESLP Target area (which area would you like to improve upon and WHY?)</b>	I am focusing on HESLP target area #3 Instruction Students will have a better chance to succeed if their teachers work together to create purposeful, meaningful lessons. Students also need to know what is expected of them so they will know when they are successful. I haven't always been forthcoming on what students need to learn from the lessons that I have taught or co-taught in the past. I plan to focus on communicating clear, consistent learning expectations to students.
	<b>My SMART goal which is worded to show alignment between SIP and HESLP Target area</b>	By the end of April 2015, I will collaborate with 2 <sup>nd</sup> grade teachers to complete one backward planned research unit that aligns with BVSD research and reasoning curriculum standards. I will provide an explanation of the learning expectations to the students prior to the 3 lessons during this research unit that I will co-teach with 2 <sup>nd</sup> grade teachers.
	<b>My Strategies/Indicators for carrying out my SMART goal</b>	In January, I will familiarize myself with BVSD 2 <sup>nd</sup> grade research and reasoning curriculum standards and 21 <sup>st</sup> Century Skills. In February, I will meet with teachers to backward plan a research unit that addresses these curriculum standards. In March, we will co-teach lessons on research and writing. I will post 21 <sup>st</sup> Century Skills of the Colorado Academic Standards and curriculum standards in the library and point them out to students before we address them in lessons. I will ask the students to reflect on which learning expectations they achieved while completing the lesson.
	<b>My Partners</b>	Classroom teachers
	<b>MEASURABLE EVIDENCE of Leadership, instruction and/or collaboration</b>	I will create a Google document providing an overview of the research unit and list three lessons that align with learning expectations, 21 <sup>st</sup> Century Skills, and curriculum standards. I will share this document with the classroom teachers so they can co-edit it and provide feedback. We will share this document with our administration.
	<b>MEASURABLE EVIDENCE of Student Growth</b>	I will ask students to informally reflect on what they have learned. I will observe students' success in completing research unit. I will ask teachers to share students' achievements and grades with me.

## SMART Goals:

**Specific Measurable Achievable Results-Focused Time Bound**

	<b>REFLECTION</b>	Teachers and I will meet afterwards to reflect on each lesson and the research unit in general to determine what worked and what needs to be tweaked.
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<b>G O A L  2</b>	<b>School Unified Improvement Plan Goal (UIP) Goal</b>	Climate: Empower all students to effectively communicate & problem solve to create a welcoming and safe environment where students feel connected to and supported by adults.
	<b>HESLP Target area (which 1 or 2 areas would you like to improve upon and WHY?)</b>	I will focus on #7 Library Environment The school library should be a safe, welcoming place. Safer schools improve academic achievement. Students who feel safe are more likely to attend regularly. Students need to learn effective interpersonal skills to cope in group situations. When students feel relaxed and comfortable, they are motivated to engage in the learning process. The library is a learning commons where students can work in large or small group, use technology, or just sit quietly and study or read. Our school established the I-Care philosophy which focuses the following traits: integrity, community, altruism, respect, and excellence.
	<b>My SMART goal which is worded to <i>show alignment between UIP and HESLP Target area</i></b>	I will co-teach six lessons to first graders on I-Care traits. Working with the classroom teachers, we will plan these lessons. I will provide a bibliography of resources on these traits. In addition, since the words (integrity, community, altruism, respect, and excellence) are difficult for this age group, I plan to create a bulletin board that represents these traits as BE ATTITUDES: be honest, be friendly, be helpful, be kind, and be awesome.
	<b>My Strategies/Indicators for carrying out my SMART goal</b>	In January, I will create the bibliography. In February, I will put up the bulletin board and meet with 1st grade teachers and other partners to plan lessons. In March and April, we will present these lessons to the students. In May, we will meet to reflect on these lessons.
	<b>My Partners</b>	1st grade classroom teachers, counselors, and library volunteers
	<b>MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction</b>	I will post the bibliography to the library website. I will create a Google doc that can be shared and edited by my partners.

## SMART Goals:

**Specific   Measurable   Achievable   Results-Focused   Time Bound**

	<b>MEASURABLE EVIDENCE of Student Growth</b>	<p>We will collect and review statistics on the number of I-Care awards first graders received over the course of these lesson.</p> <p>We will look at the results of the school climate survey that is taking every year.</p>
	<b>REFLECTION</b>	<i>We will meet in May to discuss the lessons and determine if they were successful and what improvements can be made for next year.</i>

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**Specific** **Measurable** **Achievable** **Results-Focused** **Time Bound**